

Samuel Lasco

1513 Ohio Street, Chicago, Illinois 60622
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OBJECTIVE

To obtain a teaching position at the elementary level which will provides the opportunity to integrate independent learning into the curriculum.

EDUCATION

Master of Instruction/ Language Arts
Bachelor of Arts in Elementary Education
Northeastern Illinois University, Chicago, Illinois

Certification

Endorsements				
<u>Code</u>	<u>Description</u>	<u>Grade Level</u>	<u>Issue Date</u>	<u>Status</u>
GESC	General Science	Middle School	03/27/2007	Issued
LA	Language Arts	Middle School	03/05/2007	Issued
PHSC	Physical Science	Middle School	03/05/2007	Issued
SCGE	Self Contained General Education, Kindergarten - Grade 9	Grade level of Certificate	07/14/2004	Issued

Highly Qualified Report

Date: 7/28/2009

Highly Qualified

Middle / Reading or Language Arts

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Master's or higher degree in this subject
- Major listed on a transcript in this subject

- Master certificate in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / Mathematics

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / Science

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / Geography

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / History

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / Civics and Government

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / English

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Master's or higher degree in this subject
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Master certificate in this subject
- Passed a state examination in this subject

Highly Qualified

Middle / Economics

- Elementary certificate and teach at the 6-8 level
- Passed the elementary/middle grades test or another state's comparable test
- Major listed on a transcript in this subject
- 32 semester hours of aggregated coursework in this subject
- Passed a state examination in this subject

Teaching Experience

1. Substitute teaching (Sept. 07— 08)

Carpenter Elementary School
1250 W Erie St
Chicago, IL 60642
(773) 534-7385

2. Lafayette Specialty School – Cadre (Sept. 05 – Mar. 07)

- Used theme centered curriculum for math, science, social studies, health, and writing to integrate focus learning.
- Implemented a positive discipline plan which promoted student responsibility, problem solving skills, and student accountability.
- Developed thematic units such as Devil’s Arithmetic to teach about the Holocaust. Focus on "Write-to-Read" program and integrated Social Studies, Math, and Science to encourage reading/writing at home, parent involvement, and listening/speaking/writing skills.
- Implemented Math instruction with small groups.

3. Spencer Math and Science Academy – 6th Grade Contained (Sept. 04 – Aug. 05)

- Used centers for math, science, social studies, health, and writing to complement the child-based hands-on curriculum.
- Implemented a positive discipline plan which promoted student responsibility, problem solving skills, and student accountability.
- Worked with "Write-to-Read" program and used "*Number the Stars*" to encourage reading/writing at home, parent involvement, and listening/speaking/writing skills.
- Implemented phonics instruction with small groups.
- Developed thematic unit on plants/gardening around major instructional goals.

4. Clinical Teaching – 4th Grade (Jan. 13 - Mar. 10) Talcott Elementary,

- Created and implemented literature units on *Number the Stars* and *Stars in the Universe*.
- Developed and taught writing unit on "why" stories.
- Teacher's manuals provided the guideline for teaching math and science, but other activities were pulled in to suit the students' needs and to make material more interesting and meaningful.
- I adapted units for time, money, geometry, and weather.

5. Observations (30 hours).

- Observed classroom and taught lessons one-on-one, to small groups, or to the whole class. Six classrooms total, two were multiage, the school being, Chopin and needed.
- Developed and implemented thematic units on plants & seeds and insects.
- Completed lessons on various children's books, poems, and themes.
- Lessons involved cooperative learning, language experience approach, hands-on/minds-on experiences, and interdisciplinary teaching.

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PROFESSIONAL GOALS

- I have a serious commitment to be the best teacher for each group of students I have the opportunity to teach.
- I will work hard to be a positive influence in the lives of my students, their parents, and my fellow teachers.
- To keep up with the most effective teaching methods, I wish to attend workshops, obtain a mastery in the Spanish language, and interact with other teachers for advice and to learn new ideas.

ADDITIONAL QUALIFICATION

- Very proficient in the use of computers and programs.
- Created a website for education - (www.slasco.org)
- Maintain an educational message board.
- Have strong classroom management skills.

References located at (<http://www.neiu.edu/carserv.htm>)